

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For NYOS CHARTER SCHOOL (227804101)

14:09 Monday, February 8, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	93	92	88
	2008-09	>99%	>99%	99	93	92	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	>99%	>99%	>99%	>99%	>99%	95
	2008-09	>99%	>99%	99	>99%	>99%	95
Black	2007-08	>99%	>99%	>99%	81	78	83
	2008-09	>99%	>99%	>99%	77	80	84
Hispanic	2007-08	>99%	>99%	99	86	85	84
	2008-09	>99%	>99%	99	93	90	85
White	2007-08	99	99	>99%	97	97	94
	2008-09	>99%	>99%	>99%	98	97	94
Female	2007-08	99	99	>99%	95	95	90
	2008-09	>99%	>99%	99	96	94	90
Male	2007-08	>99%	>99%	99	91	89	86
	2008-09	>99%	>99%	99	91	91	86
Special Education	2007-08	96	97	99	76	75	62
	2008-09	>99%	>99%	99	69	69	65
LEP	2007-08	*	>99%	99	*	78	76
	2008-09	>99%	>99%	98	91	78	76
Economically Disadvantaged	2007-08	>99%	>99%	99	86	86	83
	2008-09	>99%	>99%	99	89	86	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For NYOS CHARTER SCHOOL (227804101)

14:09 Monday, February 8, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	87	83	79
	2008-09	99	99	>99%	83	83	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	>99%	>99%	>99%	>99%	>99%	94
	2008-09	>99%	>99%	>99%	>99%	>99%	94
Black	2007-08	>99%	>99%	99	69	51	68
	2008-09	>99%	>99%	>99%	53	59	70
Hispanic	2007-08	>99%	>99%	>99%	81	81	75
	2008-09	>99%	>99%	>99%	76	78	77
White	2007-08	>99%	>99%	>99%	91	92	88
	2008-09	99	99	>99%	92	93	89
Female	2007-08	>99%	>99%	>99%	84	82	80
	2008-09	>99%	>99%	>99%	83	83	81
Male	2007-08	>99%	>99%	>99%	89	84	79
	2008-09	99	99	>99%	82	82	81
Special Education	2007-08	>99%	>99%	99	73	69	50
	2008-09	>99%	>99%	99	58	62	57
LEP	2007-08	*	>99%	>99%	*	67	72
	2008-09	>99%	>99%	99	73	72	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	73	66	73
	2008-09	>99%	>99%	>99%	68	69	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For NYOS CHARTER SCHOOL (227804101)

14:09 Monday, February 8, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	73.3	73.3	78.0	n/a	n/a	95.5
	2008-09	95.2	95.2	79.1	n/a	n/a	95.5
American Indian	2007-08	-	-	81.4	n/a	n/a	94.8
	2008-09	-	-	81.7	n/a	n/a	94.8
Asian	2007-08	-	-	91.5	n/a	n/a	97.5
	2008-09	-	-	91.2	n/a	n/a	97.5
Black	2007-08	*	*	70.7	n/a	n/a	95.0
	2008-09	*	*	71.8	n/a	n/a	95.1
Hispanic	2007-08	*	*	68.5	n/a	n/a	95.3
	2008-09	*	*	70.8	n/a	n/a	95.4
White	2007-08	66.7	66.7	88.2	n/a	n/a	95.7
	2008-09	93.8	93.8	88.8	n/a	n/a	95.6
Female	2007-08	71.4	71.4	80.3	n/a	n/a	95.5
	2008-09	100.0	100.0	81.4	n/a	n/a	95.5
Male	2007-08	75.0	75.0	75.8	n/a	n/a	95.5
	2008-09	90.9	90.9	76.8	n/a	n/a	95.5
Special Education	2007-08	*	*	70.3	n/a	n/a	94.0
	2008-09	*	*	69.8	n/a	n/a	94.0
LEP	2007-08	-	-	39.3	n/a	n/a	96.3
	2008-09	-	-	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	*	*	68.8	n/a	n/a	95.2
	2008-09	*	*	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For NYOS CHARTER SCHOOL (227804101)***

14:09 Monday, February 8, 2010

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.